



Course Specification

— (Bachelor)

Course Title: Reading 4

Course Code: 701/731243-3

Program: BA in English Language

Department: Department of English

College: College of Social Sciences

Institution: Umm Al-Qura University

Version: 3

Last Revision Date: 1445 - 2023



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A. General information about the course:

1. Course Identification

| | | | | | |
|--|--|----------------------------------|--|--------------------------------|---------------------------------|
| 1. Credit hours: 3 | | | | | |
| 2. Course type | | | | | |
| A. | <input type="checkbox"/> University | <input type="checkbox"/> College | <input checked="" type="checkbox"/> Department | <input type="checkbox"/> Track | <input type="checkbox"/> Others |
| B. | <input checked="" type="checkbox"/> Required | | <input type="checkbox"/> Elective | | |
| 3. Level/year at which this course is offered: Level 4 | | | | | |
| 4. Course general Description: | | | | | |
| This reading course includes selections of sophisticated college-level topics; however, vocabulary and grammar are carefully controlled to be at the level of students' comprehension. The course includes many exercises in vocabulary building, skimming, scanning, making inferences, paraphrasing, and group problem solving | | | | | |
| 5. Pre-requirements for this course (if any): | | | | | |
| (701/731242-3) Reading III | | | | | |
| 6. Co-requirements for this course (if any): | | | | | |
| None | | | | | |
| 7. Course Main Objective(s): | | | | | |
| To display knowledge of reading skills and turn writing into meaning and achieve the goals of independence, comprehension, and fluency. | | | | | |

2. Teaching mode (mark all that apply)

| No | Mode of Instruction | Contact Hours | Percentage |
|----|--|---------------|------------|
| 1 | Traditional classroom | 36 | 100% |
| 2 | E-learning | | |
| 3 | Hybrid <ul style="list-style-type: none"> ● Traditional classroom ● E-learning | | |
| 4 | Distance learning | | |

3. Contact Hours (based on the academic semester)



| No | Activity | Contact Hours |
|--------------|-------------------|-----------------|
| 1. | Lectures | 34 hours |
| 2. | Laboratory/Studio | |
| 3. | Field | |
| 4. | Tutorial | |
| 5. | Others: Exams | 2 hours |
| Total | | 36 hours |

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

| Code | Course Learning Outcomes | Code of CLOs aligned with program | Teaching Strategies | Assessment Methods |
|------------|---|-----------------------------------|---------------------|--------------------|
| 1.0 | Knowledge and understanding | | | |
| 1.1 | Construct a meaningful understanding | | | |
| 1.2 | Differentiate the fundamental parts of the reading passages | | | |
| 1.3 | Predict the meaning and ideas of the whole reading passage | | | |
| 1.4 | Summarize the whole reading passage | | | |
| 2.0 | Skills | | | |
| 2.1 | Demonstrate understanding of phonemic awareness, word analysis, and high frequency word recognition. | | | |
| 2.2 | Demonstrate an ability to read quickly enough to cope with an academic course and spell words through an analysis of the structure of the English Language. | | | |



| Code | Course Learning Outcomes | Code of CLOs aligned with program | Teaching Strategies | Assessment Methods |
|------------|--|-----------------------------------|---------------------|--------------------|
| 2.3 | Apply reading strategies, including underlining, taking notes and outlining | | | |
| 2.4 | Implement Before-During-After reading strategies that build comprehension. | | | |
| 3.0 | Values, autonomy, and responsibility | | | |
| 3.1 | Identify main idea and topic, and sub-topics and ideas | | | |
| 3.2 | Recognize the relationship between title and content of the reading material | | | |
| 3.3 | Relate ideas and topics from different paragraphs to main idea. | | | |
| 3.4 | Present ideas and argument in own language. | | | |
| 3.5 | Discuss topics and themes alone and groups | | | |

C. Course Content

| No | List of Topics | Contact Hours |
|----|----------------------------------|---------------|
| 1. | Chapter 1: Language and Learning | 5 |
| 2. | Chapter 2: Danger and Daring | 5 |
| 3. | Chapter 4: Beauty and Aesthetics | 6 |
| 4. | Chapter 5: Transitions | 6 |
| 5. | Chapter 6: The Mind | 6 |
| 6. | Chapter 8: Breakthroughs | 6 |
| 7. | Exams | 2 |





Total

36

D. Students Assessment Activities

| No | Assessment Activities * | Assessment timing (in week no) | Percentage of Total Assessment Score |
|----|-------------------------|--------------------------------|--------------------------------------|
| 1. | Oral presentation | 3 | 10% |
| 2. | Group project | 6 | 10% |
| 3. | Midterm | 7 | 30% |
| 4. | Final Exam | Final Exam Period | 50% |

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

| | |
|---------------------------------|---|
| Essential References | Wegmann, Brenda. 2002. Mosaic 2: Reading, 4th Edition. New York: McGraw-Hill. (International Edition) |
| Supportive References | |
| Electronic Materials | |
| Other Learning Materials | |

2. Required Facilities and equipment

| Items | Resources |
|---|-----------------------|
| facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.) | Classrooms |
| Technology equipment (projector, smart board, software) | Data Projector |
| Other equipment (depending on the nature of the specialty) | |

F. Assessment of Course Quality

| Assessment Areas/Issues | Assessor | Assessment Methods |
|--------------------------------------|---------------|---|
| Effectiveness of teaching | Students | Survey (Indirect) |
| Effectiveness of Students assessment | Peer Reviewer | Sample of exam papers and Peer review form (Indirect) |
| Quality of learning resources | Students | Survey (Indirect) |





| Assessment Areas/Issues | Assessor | Assessment Methods |
|---|-------------------|--------------------|
| The extent to which CLOs have been achieved | Course Instructor | Exams (Direct) |
| Other | | |

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

| | |
|---------------------------|-----------------------------------|
| COUNCIL /COMMITTEE | DEPARTMENT COUNCIL |
| REFERENCE NO. | 424040414453/132022 |
| DATE | 07 RABI-II 1445 - 22 OCTOBER 2023 |

